

FLIPPED LEARNING APPROACHES

INTRODUCTION

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Flipped Learning is a pedagogical approach in which direct instruction moves from the group learning space to the individual learning space, and the resulting group space is transformed into a dynamic, interactive learning environment where the educator guides students as they apply concepts and engage creatively in the subject matter.

While often defined simplistically as “school work at home and home work at school,” Flipped Learning is an approach that allows teachers to implement a methodology, or various methodologies, in their classrooms.

One of the most exciting advancements in the modern classroom is flipped learning. It hinges on the idea that students learn more effectively by using class time for small group activities and individual attention.

Teachers then assign students lecture materials and presentations to be viewed at home or outside of the classroom day, prioritizing active learning.



OUTCOMES

Flipping the traditional classroom is both a feasible and necessary move to educate a large cohort of students on multiple campuses.

Fostering meaningful learning is a shared responsibility between students and instructors and that implementing creative solutions can facilitate academic excellence and better prepare our future leaders.

Instructors at other schools will use the flipped classroom described here to reinvent their classrooms in a way that empowers students to develop higherorder cognitive skills and to engage in meaningful learning that will ultimately improve the delivery of health care.

Flipping speaks the language of today's students.

Flipping helps busy students. Flipping helps struggling students.

Flipping helps students of all abilities to excel.

Flipping allows students to pause and rewind their teacher.

Flipping increases student-teacher interaction.

Flipping allows teachers to know their students better.

Flipping increases student-student interaction.

Flipping allows for real differentiation.

Flipping changes classroom management.

Flipping changes the way we talk to parents.

Flipping educate parents.

Flipping makes your class transparent.

Flipping is a great technique for absent teachers.

Flipping can lead to the flipped mastery program.

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