

SPECIAL EDUCATIONAL NEEDS AND DISABILITY AN INNOVATIVE APPROACHES (SEND)

INTRODUCTION

Students with special educational needs and disabilities (SEND) have a learning difficulty or disability which requires special educational provision.

They might face significantly greater challenges in learning than the majority of their peers, or have a disability which hinders their access to the teaching and facilities typically found in mainstream educational settings. There is a very large attainment gap between pupils with SEND and their peers.

Many teachers will encounter learners with different special educational needs throughout their careers. The more knowledge and understanding they have, and the more skilled they are, the more effective they will be in helping learners with special educational needs advance successfully through their school years. Without suitable support, some learners may find it difficult to access the learning taking place. It is therefore important that teachers have an understanding and awareness of SEN so that they do not make erroneous judgments about the intelligence of the learner and are able to implement suitable strategies to assist them and ensure equality of access. Addressing and accepting learners with special educational needs speaks to the value of every child and models understanding, flexibility and acceptance of the differences people will encounter not only in childhood, but throughout life..

CONTENT

Day 1

- Definition and History
- Introduction to learning disabilities : Attention deficiency, discalculi, disgraphi, dislexia.
- Early recognition of learning disabilities and intervention logic.

Day 2

- Understanding Learning Disabilities
- Innovative approaches for classroom management ; mild mental, autism and gifted students.
- Special education needs activities.

Day 3

- Learning the Right Teaching Strategies
- Distributing tasks among SEN children. (Task Based Learning)
- ICT for SEND classes and mainstreaming children.

Day 4

- Games, drama and art activities for SEND classes and mainstreaming children.
- Individual Education plan for SEND.
- Nurture Students' Social Skills.

Day 5

- Communication and cooperation with parents and families.
- Role of Family.

OUTCOMES

- Helps teachers recognise the main types of SEN/SEND and address the three key problem areas which commonly affect learning.
- Gives clear practical tips on planning and classroom management which will benefit all students, not only those with SEN/SEND.
- Emphasises the importance of working collaboratively with parents/carers and provides strategies to do this effectively.
- Guides teachers through the use of assistive technology to support SEN/SEND learning.
- Sensitivity and understanding.
- Patience and the ability to remain calm in stressful situations.
- Enjoy working with other people.
- Be flexible and open to change.
- Excellent verbal communication skills.
- Knowledge of teaching and the ability to design courses.
- The ability to understand people's reactions.

+49 163 620 46 90

info@sherlockedu.de
www.sherlockedu.de

Sorvaajankatu 15 (4.kerros)
00880 Helsinki-Finland

Lietzenburger Straße 107
10707 Berlin Germany

Gottlieb-Dunkel-Straße
43/44 12099 Berlin Germany