

P4C – PHILOSOPHY FOR CHILDREN

Philosophy for Children (P4C), or some variation of it, is practised in over 60 countries around the world and has a history stretching back over 40 years. The underlying principle is for children and young people to experience rational and reasonable dialogue about things that matter to them and their teachers.

Description:

DAY 1

- Are Children Capable of Philosophical Thinking?
- Philosophy in a Crowded Curriculum
- Philosophizing With Others?
- Philosophy For Children Today

DAY 2

- Modelling of a philosophical enquiry or curriculum enquiry sessions
- Interactive Q&A, focused on pupil impact and learning
- Taking teachers through the main facilitation and questioning strategies
- Art/Music (Aesthetics)

DAY 3

- Citizenship (Political Philosophy)
- Global Citizenship
- Humanities
- Identity (Philosophy of Mind)

DAY 4

- Knowledge, Belief, Trust (Epistemology)
- Literature
- Maths
- Media
- Pedagogy

DAY 5

- Physical/Outdoor Education
- PSHE

- Reality (Metaphysics)
- Reasoning (Logic)
- Religious Ed (Philosophy of Religion)
- Science
- Values/Character Education (Ethics)

Learning Objectives:

At the end of the course the teachers will:

- Encourage philosophical questioning and dialogue
- Facilitate a P4C enquiry in your classroom
- Identify resources to stimulate rich discussions among your students
- Introduces the theory and practice of P4C
- Provides tools to develop students' questioning and thinking skills
- Connects P4C to the curriculum
- Demonstrates philosophical enquiry in practice
- Presents P4C resources and sources of teaching materials
- Facilitate P4C enquiries with more flexibility and reflection
- Enhance learning through critical, creative, caring, and collaborative thinking
- Drive progress in philosophical enquiry at your school
- Examines the nature, purpose, and methods of philosophical enquiry
- Shows how to choose and create materials to stimulate deeper philosophical thinking and dialogue
- Extends practices and tools for better philosophical thinking and facilitation
- Strengthens understanding of the theory and practice of critical, creative, caring, and collaborative thinking
- Establishes criteria for planning and evaluating progress over a cycle of P4C enquiry, exercise, and review

Methodology & assessment

Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive



seminars, workshops, and hands-on teaching experiences.

Practical Teaching Experience: Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

Collaborative Learning: Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

Reflective Practice: Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

Assessment

Written Assignments: Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

Examinations: Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

Professionalism and Communication: Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

Feedback and Self-Assessment: Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills

Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.
2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.
3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.
4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.

5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.
6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

Pricing, packages and other information

- **Price:** 400 Euro
- **Package contents:** Course

Additional information

- **Language:** English
- **Target audience ISCED:**
 - Early childhood education (ISCED 0)
 - Primary education (ISCED 1)
- **Target audience type:**
Teacher, Careers Counsellor , Head Teacher / Principal
- **Learning time:** 25 hours or more

