

GIFTED STUDENTS' EDUCATION

"The term 'gifted and talented,' when used with respect to students, children or youth, means students, children or youth who give evidence of high achievement capability in areas such as intellectual, creative, artistic, or leadership capacity, or in specific academic fields, and who need services or activities not ordinarily provided by the school in order to fully develop those capabilities.

Description

- DAY 1
 - What Does Being Gifted Really Mean?
 - How is giftedness defined?
 - What are the unique characteristics of gifted individuals?
 - Are high achievers and gifted learners the same?
- DAY 2
 - What is gifted education?
 - Gifted children and learning difficulties
 - Motivation and encouragement
- DAY 3
 - Perceptiveness and awareness of being different
 - Nonconformist behaviours
 - Desire to become all they are capable of becoming
- DAY 4
 - Need for mental stimulation and preoccupation with understanding
 - Perfectionism
- DAY 5
 - Introversion
 - Anxiety
 - Heightened sensitivities, particularly emotional intensity

Learning objectives

OUTCOMES

- Comprehending a variety of materials.
- To be familiar with the structural elements of literature.
- Evaluates diverse materials according to a set of criteria or standards.
- Creates a literary work in a self-selected form, using appropriate structural elements.
- Analyzes and interprets key social, cultural, and economic ideas as expressed in the literature, art, and music
- Create a curriculum articulation task force representative of subject areas, grade levels, and a broad cross section of school personnel interested in curriculum.



Methodology & assessment

Methodology

Pedagogical Approaches: Teacher training courses typically employ various pedagogical approaches to model effective teaching practices. This may include lectures, interactive seminars, workshops, and hands-on teaching experiences.

Practical Teaching Experience: Practical teaching experience is a fundamental component of teacher training. Participants often have opportunities to observe experienced educators and engage in actual teaching in classrooms or educational settings. Feedback and guidance from mentors are essential during these experiences.

Collaborative Learning: Collaborative learning is often encouraged in teacher training courses. Participants may work in groups to develop teaching materials, lesson plans, and teaching strategies. Collaborative projects can promote the exchange of ideas and best practices.

Reflective Practice: Reflective practice is a crucial aspect of teacher training. Participants are encouraged to reflect on their teaching experiences, analyze their teaching methods, and consider how to improve their practice. Journals, written reflections, and discussions are common tools for fostering reflective practice.

Assessment

Written Assignments: Teacher training courses often include written assignments, such as research papers, case studies, or essays, on topics related to education and teaching methods.

Examinations: Some teacher training courses may include written examinations to assess participants' understanding of pedagogical theories, educational psychology, and other relevant subjects.

Professionalism and Communication: Assessment may also consider participants' professionalism, communication skills, and ability to collaborate with colleagues, parents, and students.

Feedback and Self-Assessment: Regular feedback from mentors and self-assessment are crucial components of teacher training assessment. Participants are encouraged to use feedback to improve their teaching skills.

Certification details

1. **Completion Certificate:** Upon successfully completing a teacher training course, you will typically receive a completion certificate or diploma from the training provider or institution. This certificate acknowledges your participation and successful completion of the training.
2. **Course Duration:** The duration of teacher training courses can vary widely. Some may be short-term workshops or seminars, while others may be more comprehensive and span several weeks or months. The certificate may indicate the total number of hours or credits completed.
3. **Content and Curriculum:** The certificate should outline the key topics, content, and skills covered during the training. This information helps future employers or educational institutions understand the scope of your training.

4. **Credits or Continuing Education Units (CEUs):** In some cases, teacher training courses may offer academic credits or Continuing Education Units (CEUs). These credits can be valuable for professional development and may be recognized by educational authorities or institutions.
5. **Language of Instruction:** If the teacher training course is conducted in a language other than your native language, the certificate may indicate your language proficiency level or the language in which the training was delivered.
6. **Evaluation and Assessment:** Teacher training courses often involve assessments or evaluations of your performance. The certificate may include information about your performance in the training, such as grades or evaluations.
7. **Recognition and Accreditation:** Ensure that the teacher training course and the institution providing it are recognized and accredited by relevant educational authorities or professional bodies. This can affect the credibility and transferability of your certificate.
8. **Pedagogical Practices:** If the training includes practical teaching experience or classroom observations, the certificate may highlight your proficiency in specific pedagogical practices or teaching methodologies.

Pricing, packages and other information

- **Price:**
400
Euro
- **Package contents:**
Course

Additional information

- **Language:**
English
- **Target audience ISCED:**
Primary education (ISCED 1)
Lower secondary education (ISCED 2)
Upper secondary education (ISCED 3)
- **Target audience type:**
Teacher
Careers Counsellor
Researcher
- **Learning time:**
25 hours or more