

CREATIVE DRAMA APPLICATIONS IN INTEGRATION OF CHILDREN AND ADOLESCENT MIGRANTS

INTRODUCTION

The above quoted sentences are indicative of how a Samoa native's view of the concept of "time" has changed in different cultures and geographies after his visit to Europe. This differentiation is a situation that needs to be addressed in all its dimensions for each individual in a new society. Integration of immigrants begins on the day the immigrant reaches a new society. In the immigration integration that started in this way; it is necessary to consider the demands of both the communities involved and the immigrant individuals and communities.

Every work on the integration of immigrants should be carried out in an integrated manner, including before, during and after migration. Considering that the drama is a journey that goes to the past, the future, emotions, feelings and experiences and appeals to all sense organs, sometimes in drama workshops where you can take part as an immigrant, an individual working for the integration of the immigrant; you will have the opportunity to experience the phenomenon of immigration in all its aspects.



The topics to be emphasized in this training are as below:

- Concepts Related to Migration, Types of Migration
- Social Effects of Migration, Possible Problems for Migrants to Live
- Possible Problems in Immigrant Communities
- Migration and Child
- Possible Physiological and Psychological Symptoms In Child And Adolescent Immigrants
- The Role of Education Employees in Integration of Child and Adolescent Migrants
- Psychological Support Services for Migrant Children

CONTENT

Day 1	• Opening, meeting the participants • Communication-Interaction Activities, Harmony and Trust Studies • The phenomenon of immigration (improvisations to be made when he returns from the European trip of Tuiavii, the chief of a village in Samoa Island, in the 1920s, telling his people "for warning")
Day 2	• Concept Cards, • Determine Your Hero with Role Technique on The Wall • Understand, Understand, Understand.
Day 3	• Understanding Immigration in Terms of Psycho-Social Problems and Effects • The Role of Education Employees in Integration of Child and Adolescent Migrants (My Voice is Not Heard)
Day 4	• Psychological Support Services for Migrant Children • Social Support (Teacher - Peer - Family) • School Adaptive Activities in Migrant Integration.
Day 5	• School Adaptive Activities in Migrant Integration. • Evaluation and Closing



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OUTCOMES

- Recognize the concepts about migration.
- Understand the factors that cause migration.
- It develops empathy skills about what negative situations migrant people may experience.
- It applies classroom activities to increase the belonging of immigrants to the school.
- It applies out-of-class activities to increase the belonging of immigrants to school.
- Develops the ability to empathize with people who come with migration.
- Applies in-class activities to increase the belonging of immigrant students to school.
- Willing to provide one-on-one guidance to students who have difficulty in adapting.
- Gains awareness of the difficulties that migrant students may face.
- It improves empathy.
- It enhances creativity and imagination.
- Improves independent thinking and decision-making skills.
- Recognizing and expressing emotions
- It contributes positively to communication skills.
- Increases social awareness and improves problem solving skills