

ADAPTING BLENDED LEARNING TO TRADITIONAL EDUCATION METHODS

INTRODUCTION

Blended Learning became necessary within the pandemic of Covid19. Blended learning is helping to unshackle schools from the one-teacher one-classroom model and usher in more creative and diverse instructional approaches. Beyond just restructuring the classroom, blended-learning models are starting to open up new connections and diversify students' networks. This has huge potential to address not just achievement gaps, but opportunity gaps.

Over the years, we've seen many blended-learning classrooms leverage software to differentiate and personalize learning pathways with greater precision and flexibility. Blended learning can be an engine that accelerates data-driven instruction to new heights. But a less-talked-about phenomenon is the possibility of blended learning multiplying the sources of content and experiences students turn to, including adults and experts beyond the four walls of the classroom.

In these models "school" is not just a building anymore and teachers are not the only adults with whom students can learn. Behind this shift is a fundamental rethinking of the business model of teaching and learning. The rise of online learning marked the first phase of disruptive innovation relative to traditional classes.

CONTENT

Day 1	<ul style="list-style-type: none">• What is blended learning?• The Effect of Blended Learning on Students Critical Thinking Skills• How does blended learning work?• Where is blended learning currently being used and how?• Selection of Appropriate Media and Technology for Distance Education• Flexible environment – space, mode of delivery and timelines for learning;
Day 2	<ul style="list-style-type: none">• Learning culture – a learner centred approach to encourage deep learning;• Intentional content – that maximises learning;• Professional educator – who guides learning and continuously improves practice.• Adapting Blended Learning to the Gifted Students' Education
Day 3	<ul style="list-style-type: none">• Integrating ICT in Instructional Design• Online content creation with Web 2.0 Tools• Getting started with blended learning?
Day 4	<ul style="list-style-type: none">• Figure out where and when to flip your class;• Look out for classroom based activities to enhance students learning;• Identify engaging content for exposure before class;
Day 5	<ul style="list-style-type: none">• Prepare students for the blended approach by setting expectations.• How to Educate Gifted Students with Blended Learning Techniques• Sample Lesson with Blended Learning Model

OUTCOMES

Flipping the traditional classroom is both a feasible and necessary move to educate a large cohort of students on multiple campuses. Fostering meaningful learning is a shared responsibility between students and instructors and that implementing creative solutions can facilitate academic excellence and better prepare our future leaders. Instructors at other schools will use the blended classroom described here to reinvent their classrooms in a way that empowers students to develop higher-order cognitive skills and to engage in meaningful learning that will ultimately improve the delivery of health care.



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